

# Station One



Have you ever seen a poster of Rosie the Riveter? The poster dates back to World War II. The image is based from a person named Naomi Parker Fraley. Fraley worked in a naval air station in California.

During World War II, many women entered the work force. It was necessary. A lot of the men who worked the factory jobs were away fighting in the war. However, supplies were still

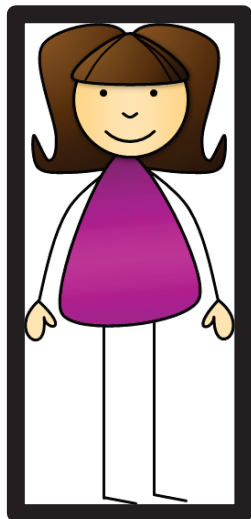
needed. The poster was meant to encourage women to obtain the jobs that were considered “men’s work.”

Before World War II, most women did not work outside the home. Many changes happened in the United States as a result of women helping the war effort by entering the workforce. Childcare centers popped up all over the country. Women were given the opportunity to earn their own way. This was a new idea, and it forever changed America.

**Task: Answer the following question by Restating, Answering and Citing the text.**

**How do you think the “Rosie the Riveter poster” affected women during World War II?**

# Station Two



It was the day after Winter Break when Cassie Carlton walked into Mrs. Gibson’s Math class. Cassie was different than the other students. She had blue hair, and her speech wasn’t always plain. She was just the kind of girl Becky Clark liked to make fun of. Becky didn’t like anyone who was different than her.

Mrs. Gibson assigned Cassie a seat near the center of the classroom, but Cassie still had all of her

school supplies with her. I sunk down in my seat because I knew Mrs. Gibson was going to need to assign someone to go with Cassie to set up her locker. I really wouldn’t mind it that much, but I also didn’t feel like having Becky making fun of me for the rest of the day.

Suddenly, Becky raised her hand and said, “Mrs. Gibson, if you need someone to help Cassie, I’ll be happy to help her with her locker.” Half the class rolled their eyes because they knew Becky had no intention of helping Cassie. I began to remember what it felt like two years ago when I was the new kid, so I raised my hand.

“Mrs. Gibson, I’ll walk Cassie to her locker and help her out. I need to get my Math workbook anyway.”

Mrs. Gibson turned her eyes from Becky to me and said, “Sally, thank you, that is a great idea.”

Cassie and I went into the hallway and began setting up her locker. I invited her to eat lunch at my table and warned her about Becky.

**Task: Answer the following question by Restating, Answering and Citing the text.**

**What would be the best character trait to describe Sally? Use evidence from the text to support your answer.**

# Station Three



Have you ever heard of a “49er?” This was a term given to the people who headed to California in 1849 searching for gold. The life of a miner was not an easy one.

It took a long time to travel to California. Some came in covered wagons and some traveled by sea, depending on where they were traveling from. If coming by sea, miners discovered there were many dangers such as sickness, storms, inadequate food and water, and overcrowded ships.

Once they reached California, there was no guarantee of success, and many had spent their life savings just on the trip itself. They also left

behind homes and families.

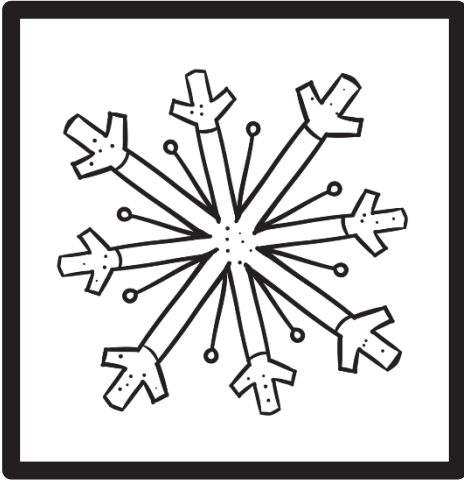
Once the miners arrived, they had to purchase supplies if they did not bring any. Unfortunately, prices were extremely high. This was because there were few places and people who sold the supplies, therefore, price gauging occurred. Price gauging is when prices are raised to an unreasonable or unfair level.

The daily life of a miner was not glamorous. Panning for gold was not easy. They had to sift through a lot of sand just to find small amounts, and most people did not really “strike it rich” panning for gold. The odds were against most of the miners.

**Task: Answer the following by Restating, Answering and Citing the text.**

**Think of a word that would describe the life of a miner during the California Gold Rush. Use evidence from the text to support your answer.**

# Station Four



Jack shot straight up when he heard the alarm clock sound. Normally, he would not be so anxious to get up on a Wednesday morning in February. However, today was different. The weather forecaster has issued a Winter Storm Warning last night. Jack's town in Illinois was expecting 10 inches of snow. Jack's school system was only allotted two snow days per year, and it hadn't snowed enough to close school. Ten inches just had to be enough.

Jack slowly pulled back the curtain. It was a winter wonderland!!! He raced downstairs to find his mom sitting at the table and drinking coffee while reading the newspaper. This had to be a good sign. She was never this relaxed in the mornings. She looked up from her paper and said, "Good morning, Jack. Why aren't you ready for school?"

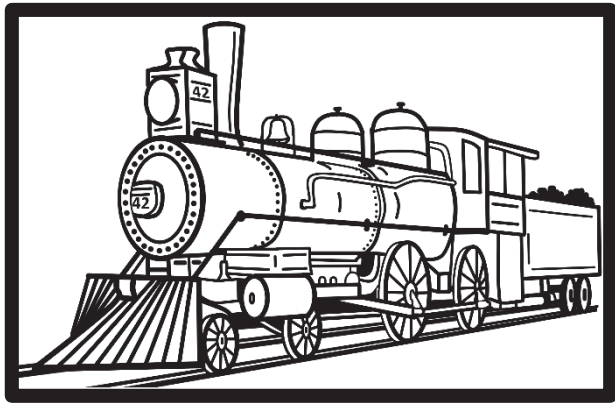
Jack's heart dropped. Then suddenly, his mom broke out into laughter and told him to look at the television. He turned his head to find that all the surrounding school systems, including his, were closed!!!!

Jack's dad came downstairs in his jeans saying he was planning to work from home that day. This was going to be great because Dad would be able to play outside too. Jack's sister, Tina, was already throwing on her snow clothes. Tina got on Jack's nerves a lot less on a snow day.

About a half hour later, the whole family was outside throwing snowballs, building a snowman, and making snow angels. It was great to just have a day where there was no schedule.

**Task: Answer the following by Restating, Answering and Citing the text.**

**How does Jack feel about snow days? Support your answer with specific evidence from the text.**



# Station Five

The Transcontinental Railroad stretched from the east coast to the west coast of the United States. It was built between 1863 and 1869.

Before the railroad was built, people had to travel in wagon trains across the west. This way of travel took a lot of time, and it was very expensive. Traveling by train to the west only cost between \$65 and \$135 depending on the type of ticket purchased. A trip across the country by wagon could be \$1,000 for a family. The trip west by rail was a lot faster. It only took about a week to arrive in California. A trip to the west by wagon train could take a few months depending on the weather.

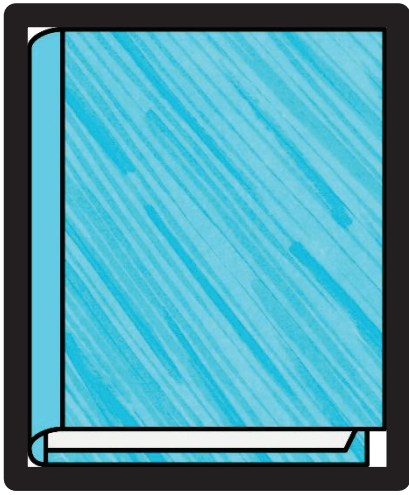
The railroad made a huge impact on the economy at the time it was built. Goods could be transported a lot faster. This resulted in more things being produced in the factories in the east. This resulted in more people having jobs.

The Transcontinental Railroad was not good for everyone. Because of the railroad, many Native Americans lost their land which resulted in the loss of their way of life and cultures. Many conflicts occurred between the Native Americans and the military due to the railroad.

**Task: Answer the following by Restating, Answering and Citing the text.**

**How did the Transcontinental Railroad affect people in the United States? Use evidence from the text to support your answer.**

# Station Six



Sarah had been busy for three weeks solid. She had basketball practice, drama practice, and club meeting responsibilities. She had been struggling to study and complete homework assignments. There was a big project due in Science this week. She hadn't even started. Luckily, they were working with groups, and Sarah was assigned to a group that had the best students in the 6<sup>th</sup> grade.

Sarah was walking down the hall on Wednesday morning when she saw Jack, a boy who was in her group in Science. "Hey, Jack, how is our project going?"

Jack looked at Sarah as if she were from Mars and responded with, "What? I didn't know you were in our group."

Sarah felt like she had been punched in the face. Thinking maybe Jack was just joking, she walked up to Molly who was also in her group. "Molly, how is the Science project going?"

"Great!" replied Molly. "We really tried to add an element of surprise in our presentation. How is your project going?" asked Molly.

Sarah nearly fainted. Molly was not one to joke with people. There was a real problem here, and Sarah wasn't sure what to do. Did her group change and she didn't know? She thought to herself. She didn't have time to dwell on this because she had to be at basketball practice in 15 minutes.

Not sleeping well that night, Sarah got up the next morning and knew what she had to do. She got to school 15 minutes early and went to Mrs. Smith's classroom. Mrs. Smith is her Science teacher.

"Mrs. Smith, I don't know who is in my group for the Science project." Sarah stated.

"The one that is due tomorrow?" Mrs. Smith asked.

"Yes," said Sarah, as she looked at the floor.

"Let's take a look at the sign up sheets." said Mrs. Smith.

Suddenly, Sarah realized her mistake. She hurried out of the room on the day the sign up sheets were put out because she had to get to drama practice.

**Task: Answer the following by Restating, Answering and Citing the text.**

**What lesson did Sarah learn? Support your answer with evidence from the text.**

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